

Hello / Hola

Dear Parents and Carers

How I enjoy the children at our Hartford Schools, they are a lovely bunch with lots of enthusiasm for learning. As I walk around the classes from preschool to Year 6, I see the children engaged in all types of learning and wanting to be involved. How lovely! I'm looking forward to taking our Governors for a tour of the school next week. Please see below to find out more about our new Vice Chair Governor.

We have had an enjoyable week after the Year 6 SATs and after finishing the Year 2 SATs on Wednesday. Well done to all the children on their perseverance.

We invited many of our Year 2 colleagues across Huntingdon to our school where Mrs Rachael Hyem, our Infant School Deputy Headteacher, led a moderation workshop. We received good feedback on our school books. Well done Year 2s!

Elsewhere, Mr Christopher Squires our Assistant Headteacher in the Junior School, led a meeting on oracy and how to support the children in their learning with the power of talk. We learnt how to talk to learn and learnt how to talk. We are looking forward to using some of those talking skills in the next few weeks of this term.

A HUGE thank you to **everyone** for supporting our 'no wheels' on the school playground. I appreciate it is a challenge to ensure that everyone walks on the playground and wheels their skateboards, bikes, trikes, scooters and segways.

Next week is our last week of this half term and will be jammed pack with **visits to the local churches** for YR and Y1 children. Do let us know if you can walk with us and support the children.

Best wishes/Mis mejores deseos

Winners / Ganadores

Congratulations to Ember, George and Connor for their magnificent Easter holiday work on Australia displayed in the Infant School. What hard workers they are!

Governance / Gobernanca

Hi, I'm Naomi! I've recently had the honour of becoming the Vice Chair of the Partnership Governing Body across the Hartford Schools. I've lived here in Hartford since 2019 and been a parent governor at Hartford Junior school since June 2021. You've probably seen me around; I have twin boys at Hartford Infant School, two boys at the Junior School and a daughter at St. Peter's. The Infant and Junior school governing bodies have recently joined together, and I'm the Link Governor for Partnership between the schools, preschool, parents and community. I can usually be found on the Infant school front playground. Feel free to say hello or find me or the other Governors for a friendly chat with any thoughts or feedback on the schools. I'd love to hear from you. You can also reach me on: njeffery@hartfordjuniorschool.org



Dates for the Diary/ Fechas para el Diario

Workshare Event	Infant School	Wk beg 22nd May	Children in the Infant School are looking forward to sharing their Australian Work with their parents and carers in the last week of the half term – Wednesday Y1, Thursday YR & Friday Y2 from 2.30pm
Church Visits	Infant School	Monday 22nd & Friday 26th May	Children in YR and Y1 will be visiting the local churches as part of their RE lessons
Class Photos	Junior School	Tuesday 23rd May	All children need to be wearing their uniform for a class photograph
PATHS Meeting	All Schools	Tuesday 23rd May	PATHS– our PTA are meeting, email in for the link to access the meeting if you are unable to come into the Infant School for a cuppa and natter at 2.00pm
Half Term	All schools	Monday 29th May	Schools will be closed for the week
INSET Day	All schools	Monday 5th June	All school will be closed for the 5th INSET Day
Stay and Play	Infant School	Friday 9th June	Every Friday after half term, a 60 minute session on the front playground for children starting in Reception in September 2023
New Reception Parents Meeting	Infant School	Monday 19th June	A chance to meet the staff and visit the classrooms and find out more about life in Reception
New to Year 1 Parents Session	Infant School	Tuesday 20th June	A chance for YR children to visit the Year 1 classrooms with their parents and explore the resources before parents pop into the hall for refreshments and a session on how to support children in their next year of education in Key Stage 1
Summer Fete	All Schools	Friday 30th June	Fete from 2.00pm more details to follow
Healthy Week	All Schools	Wk beg 10th July	A festival of activities to support our children’s minds and bodies, including Sports Day
Leavers Assembly	Infant School	Tuesday 18th July	Y2 Leavers Assembly
Leavers Assembly	Junior School	Wednesday 19th July	Y6 Leavers Assembly
End of Term	All schools	Wednesday 19th July	End of the Summer Term



Preschool

This week, **preschool children** thought about healthy foods, we made fruit salad, carefully cutting our fruit, we talked about the importance of eating a healthy diet, to 'make us big and strong', 'make our tummies happy' and 'help our eyes!' were some comments. We also had some rocket leaves to try! We enjoyed looking at the numerals on our front doors (thank you for the pictures). We are beginning to recognise numerals to 10 and linking this to our world around us is a great way to enhance the learning! Zog visited Tesco and bought some items to show us, we used these in phonics, concentrating on the initial sound of the items. **Next week**, Mrs Coffin the lollipop lady is coming to visit us about road safety.

Reception

This week in **Class 1 and 2**, the children enjoyed adding details like ears and mouths to their bear masks. They can't wait to share them with you at our work share event next Thursday! We enjoyed making music, thinking about making long and short sounds with our voices and even got musical in our Forest School sessions, improvising with sticks, trees and tree stumps! We have been writing sentences in literacy and are beginning to learn about beginning a sentence with a capital letter and ending with a full stop. **Next week**, we will be learning about Christian and Muslim weddings and will be re-enacting our very own Christian wedding complete with wedding guests! We are also looking forward to visiting Trinity Free Church on Monday.

Year 1

This week, in **Class 3 and 4**, we have been putting together our learning in English and enquiry to independently write a tourist leaflet about Australia. We are proud of the progress we have made. In maths we have been solving division word problems using jottings. **Next week** in English, we will be checking our leaflets and practicing handwriting, and in maths we will begin learning to tell the time. How grown up! We are also looking forward to visiting All Saints Church in Hartford next Friday.

Year 2

This week in **Class 5 and 6**, we read examples of non-chronological reports and know that they have a title, introduction, formal language, sub-headings, and pictures with captions. We planned our own non-chronological text about Australia. In maths we answered arithmetic questions. What fun we had in science with an investigation into mini beasts. We will closely monitor and make observations of our wormery. **Next week**, we will write a non-chronological report, read for fluency and demonstrate good handwriting. In maths we will learn about grams and kilograms by comparing things which are lighter and heavier. We can't wait to show our parents the winding mechanisms we have made next Friday.

Year 3

This week in **Beech and Chestnut Class**, we began writing a narrative about a video we watched (with no words) about a farmer who planted some seeds and a big storm came! The children had creative ideas about what happened and how the farmer was feeling. In maths, we continued to look at non-unit fractions using manipulatives like Numicon. In science, we learned about the different parts of flowering plants and what their functions are. **Next week**, we will be discussing what plants need to grow. We will conduct an experiment putting cress seeds in petri dishes, testing if they will grow in different conditions such as cold areas and areas with no light.

Year 4

This week **Pine and Sycamore Classes**, have been continuing to explore 'Krinklekrax', answering a range of comprehension questions and using the text to support our answers. In maths we worked tirelessly on fractions and practised our multiplication in our daily 'Going for Gold' sessions. In DT we began planning and creating our own chassis and demonstrated some fantastic teamwork! **Next week**, in geography we will continue to think about what causes an earthquake and how they are measured and in maths we are looking forward to applying some of our reasoning skills to answer a range of fraction related questions.

Year 5

This week in **Oak and Ash Class**, we have been looking at shape, focussing on geometry and using protractors to measure and draw angles. We can identify and describe acute, right, obtuse and reflex angles and can describe how many degrees are in a quarter, half and full turn. **Next week**, we will use translation to describe the movement of shapes on a grid. In English we researched Greek gods and goddesses planned a non-chronological report. We learnt about plate boundaries and tectonic plates, and looked at four dramatic stories from the book of Acts, including how the wicked Saul changed his name to Paul! Finally, in science we conducted an experiment to test the filtration rate of water through solids, which gave us lots of new knowledge as part of our continuing topic on materials.

Year 6

This week in **Willow and Holly Classes**, the children have enjoyed getting stuck into our class reading book 'The Hobbit'. We have also written a letter from Bilbo's perspective telling a friend all about his adventure so far. We are continuing to work on steady hand games in DT which we hope to finish next week. The children have been applying all their skills in maths to complete a bakery project. So far we have looked at best value ingredients, profit, and packaging.



